

University of Memphis

## University of Memphis Digital Commons

---

Malvern, Arkansas

Vertical files

---

7-6-2021

### Malvern High School Annual Announcement, 1913-1914

Follow this and additional works at: <https://digitalcommons.memphis.edu/speccoll-mss-verticalfiles2>

---

# Malvern High School



Malvern, Arkansas  
1913-1914

Second  
Annual Announcement

OF THE

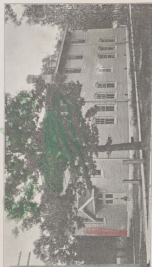
Malvern High  
School

MALVERN, ARKANSAS

1913-1914

Published by Order of Board of Education

Typeset and Printed by The Times-Journal Press  
Malvern, Arkansas



Malvern High School

## CALENDAR Malvern High School

1913-1914

### FIRST TERM

*Opens Monday, September 8, 1913*

*Closes Friday, December 24, 1913*

### SECOND TERM

*Opens Monday, January 5, 1914*

*Closes Friday, May 22, 1914*

### CHAPEL SERVICES

*Sunday, September 7, 1913*

### COMMENCEMENT SERMON

*Rev. Frank Barrett, Little Rock.*

*May 17, 1914*

### GRADUATING ADDRESS

*Hon. Geo. B. Cook, Supt. Public Instruction*

### COMMENCEMENT EXERCISES

*May 18-22, 1914*

## Board and Faculty

### BOARD OF DIRECTORS

A. I. Roland, Claude Maza, J. Elmo Young.

J. W. Lee, J. F. Fairbank, R. E. Snow

### OFFICIALS

A. I. ROLAND, President

J. ELMO YOUNG, Sec'y.

### VISITING COMMITTEE

Rev. J. M. Workman, Rev. F. C. Sims

Rev. T. D. Murphy

### FACULTY

G. W. NEWTON, Principal

Mrs. G. W. Newton

Miss Geneva Alexander

Jno. L. Pratt, Asst. Principal

T. F. Digby

Miss Lennie Glover

Miss Mamie Brasher

Miss Lee Cox

Miss Mabel Adair

Miss Hallie Dever

Miss Lewis Smith

Walter School

Mrs. J. H. Roseberry

Instructor in Instrumental Music

Miss Agnes McCray

## The Faculty

Only three of the twelve literary teachers are new to this school.

These three are teachers of experience and come most highly recommended.

Each has been especially selected for the work assigned and much is expected in return.

Each of the other nine teachers has been with us one or more years and the past year's work speaks for the coming year.

### GRADUATING CLASS OF 1912

Margaret Louise Sims, Julius Lee  
Iva Yates

### GRADUATING CLASS 1913

Karl Clay, Irene Patterson, Cecil Clark, Elmer Shirk,  
Gus Berger, Clarice Baker, Austin Birch,  
Marguerite Clark, Gilbert Ray

### JUNIORS 1913

Helen Anderson, Annie G. Alexander, Margaret Anderson,  
Myrtle Baugh, Ray Boyle, Marion Darwell, Carl Bon-  
son, Kelly Charley, Carrya Lee, Lennie Mitchell,  
Edna Miller, Eugene McCormack, Marion Murray,  
Erene Nathan, James Workman, Homer Goodman,  
Bernard Glover, Lucie Gibbs.



Grammar School, Malvern, Arkansas

## Outline Course of Study

### PRIMARY DIVISION

#### First Year

Reading—Bender's Primer, Progressive First Reader, Phonic Exercises.

Language—Oral Composition, Drill on Short Sentences, Memorizing.

Spelling—Johnson's Speller D, page fifteen, Oral and Writing of Words in the Reading Lesson.

Numbers—Count hundreds, write to one hundred, memorize twenty combinations in addition.

Pennmanship—Write the alphabet, names, simple words and sentences.

#### Second Year

Reading—Progressive Second Reader, Stepping Stones, Phonic exercises.

Language—Name words, oral composition, oral and written reproductions, word building.

Spelling—Words from daily lessons, Johnson's Speller to page fifty.

Arithmetic—Wentworth-Smith, page 94. Special attention to signs of addition, subtraction, multiplication and division.

Pennmanship—Copy Book No. 1. Use pencil, careful training in position at desk, and correct forms of letters and figures.

Drawing—Book One. Wadler & Wear.

Nature Study—Suggestions: Study colors of fields, flowers, leaves, birds and sky. Study fruits, vegetables trees and animals.

#### Third Year

Reading—Progressive Third Reader and Stepping Stones as supplementary.

Language—Conversation exercises, narratives, simple descriptions, letter writing, etc.

Spelling—Words from daily lessons and speller to page 76.

Pennmanship—Copy Book No. 2. Correct use of pen and position at desk, drills for movement.

Arithmetic—Wentworth and Smith Elementary to page

182. Thorough drills on rudiments. Use of compass measures, such as inch, foot, etc.

Geography—Oral work.

Nature Study—Continue second grade work.

Drawing—Book two.

#### INTERMEDIATE DIVISION

##### Fourth Year

Reading—Progressive Fourth Reader with supplementary reading.

Language—Scott and Southworth as guide, one hundred pages.

Spelling—Johnson's Speller, 100 pages, dictation exercises and drills.

Pennmanship—Copy Book No. 1. Close attention to position and use of the pen.

Arithmetic—Same book. Be sure of fundamental processes. Fractions to page 219.

Hygiene—Gulich's Good Health.

Geography—Tarr & McMarry's, page 126.

Nature Study—Atmosphere, wind belts, rain belts, dew, fog, rain, hail, snow.

Drawing—Book 3.

##### Fifth Year

Reading—Progressive Fifth Reader, supplementary reading, U. S. H.

Language—Preparation for technical grammar, English language book.

Spelling—Complete First Book.

Pennmanship—Copy Book 4. Watch formation of correct positions, etc.

Arithmetic—First book completed and thoroughly reviewed.

Hygiene—Gulich's Emergencies.

Geography—The Elementary book completed.

Drawing—Book 4.

Nature Study—Plants and animals.

#### ADVANCED DIVISION

##### Sixth Year

History—History of Arkansas and Mace's U. S.

Grammar—Kimball's to page 123.

Spelling—Johnson's second book, half through.

Pennmanship—Copy book five. Practice arm movement.

Arithmetic—W. & S. second book, first half.

Geography—T. & M's. Advanced, first half.

Elementary Agriculture—Ferguson & Lewis as a guide.

Hygiene—Gulich's Town and City.

##### Seventh Year

United States History—Evan's Essential Facts.

Grammar—Kimball's complete.

Spelling—Second book completed.

Geography—T. & M's. Advanced, completed.

Arithmetic—W. & S's. Advanced, completed.

Physiology and Hygiene—Gulich's, The Body at Work.

Elementary Agriculture—Ferguson & Lewis, part I.

#### HIGH SCHOOL COURSE

##### First Year

History—Evan's U. S. History review . . . . . 2

Civics— . . . . . 3

English—Analysis and composition . . . . . 3

Classics— . . . . . 2

Arithmetic—Commercial  $\frac{1}{2}$ ; Mental  $\frac{1}{2}$  . . . . . 5

Algebra—Milne's Elementary . . . . . 3

Latin—Pearson's Essentials . . . . . 3

Agriculture—Ferguson & Lewis (Lab.) . . . . . 5

##### Second Year

History—Myer's Ancient . . . . . 5

English—Rhetoric and composition . . . . . 3

Classics— . . . . . 2

Algebra—Milne's Elementary and Advanced . . . . . 5

Latin—Pearson's Essentials, Bennett's Latin Grammar . . . . . 5

Arithmetic—Thorough review . . . . . 5

##### Third Year

History—Myer's Medieval . . . . . 5

English—Rhetoric and composition . . . . . 3

Classics— . . . . . 2

Algebra—Milne's Advanced . . . . . 5

Latin—Caesar and L. C. . . . . 5

Geography—Davis' Physical	- - - - -	2
Physiology—Cox & Boddington's	- - - - -	2

#### Fourth Year

History—Hart's Essentials of American History	-	3
Civics—Garner's	- - - - -	2
English—Painter's History of Literature	- - -	3
Classics—	- - - - -	4
Plane Geometry—Darrell's	- - - - -	5
Physics—Millikan & Gale's	- - - - -	5
Latin—Bennett's Cicero	- - - - -	5

Drills in spelling will be given throughout the entire course.

The college entrance requirements in classics will be followed strictly.

#### COURSE OF STUDY

The course of study is arranged to meet the requirements prescribed by the State. Seven years is given to the Grammar Department and four years to the High School Department.

The grading has been done with care and precision and will be adhered to strictly.

It is impossible to arrange a course that will suit the desires and wishes of every patron, much less every pupil.

We desire to bring the greatest good to the greatest number and we believe that the State Department of Education has this in view.

We therefore ask a cordial and hearty support of the school course as prescribed.



High Spring County Court House, Nalvarte, Arkansas





## In the High Schools

Our school now has a four year's approved course and must stand second to none in the state.

Our rating will not depend entirely on our teaching force. Patrons and pupils alike are important factors in the school rating.

Our pupils must be educated both in mind and heart so that they may be fully trusted with the business affairs that may come their way.

A State High School diploma should mean much for the holder. We intend that it shall. To this end the school Board will grant diplomas only to those who have attained to a high standard of morals as well as to the completion of the prescribed course.

The Faculty and the Board are anxious for the best interests of the school and expect the hearty co-operation of all patrons.

## Discipline

Order is Heaven's first law. Emphatically it should be the first object sought in the school room. Without it no work is well begun; certainly nothing of worth can be accomplished. No pupil has a right to be anything but courteous at all times.

Schools are expected to make manly men and womanly women.

Kindness, gentleness and sympathy, mingled with justice and firmness are essential elements in the proper training of the child. Corporal punishment must be among the last resorts in school government, but when it must be resorted to it should be well administered. The pupil's knowledge of nature's laws should teach him that an offense is always followed by the proper punishment, that the character of the punishment is always determined by the nature of the offense. The teacher who can have the pupils consider themselves men in thought and deed, who familiarizes himself enough to enjoy their confidence, who uses personal influence instead of force, will find his school room composed of earnest, helpful workers, and his association only among friends.

## Rules and Regulations

Section 1. The entire session for the school year of 1913-1914 shall be divided into two terms. The first term begins Monday, September 8, 1913. The second term begins Monday, January 5, 1914.

Sec. 2. The morning session shall be from 8:45 to 12 M., with a recess of fifteen minutes. The afternoon session shall commence at 12:45 o'clock and continue to 3:45 p. m., with recess of fifteen minutes.

Sec. 3. The regular holidays shall be every Saturday, the annual Thanksgiving day, Christmas day and Washington's birthday.

Sec. 4. The semi-annual examinations of all departments shall be held at the close of each school term under the direction of the principal.

Sec. 5. Regular attendance, correct deportment and good class work are important factors in the final examinations.

Sec. 6. The text-books used shall be only such as are, or may be, prescribed by the proper authorities.

### DUTIES OF THE PRINCIPAL

1st. The principal of the school shall act under the advice and direction of the School Board. He shall have the general supervision of the school, school house, books, apparatus, and all other property belonging to the Board. He shall make all assignments of pupils to the grades to which they properly belong, and shall approve the transfer of all pupils.

2nd. He shall have authority to appoint such meetings of the teachers as may be necessary to secure uniformity in teaching and to assure the progress and discipline of the school; and to decide the discipline to be pursued in the respective grades. He shall visit all departments of the school as often as his other duties will permit.

3rd. He shall report to the Board any lack of competency he may observe in any teacher in the discharge of his duties. He shall temporarily fill all vacancies caused by illness or necessary absence of teachers.

4th. When so desired he shall attend the meetings of the School Board and when called upon shall express his opinion on any subject under discussion.

5th. He shall, as soon as possible after the close of each school year, present to the Board, a report, prepared for publication, of the conditions and progress of the school and make such recommendations as he may deem advisable for its better management.

6th. He shall be at school thirty minutes before time for commencing the meeting session, to care for the pupils to see that good order is maintained, that the janitor has performed his duty on the school premises, and he shall see that all teachers are on the school grounds during the entire noon hour and at other intermissions.

7th. He shall have power to temporarily suspend pupils for any willful violations of the rules and regulations or for irregularity of attendance, but he must give due notice without delay to the parent or guardian of suspended pupil and to the School Board.

#### DUTIES OF THE TEACHERS

1st. They shall make themselves familiar with all school regulations and co-operate with the principal in carrying the prescribed regulations out, and also all special rules which may be made for the government of the school. A faithful compliance of all the rules and instructions given from time to time by the principal and Board shall be one of the conditions of the engagement and retention of the assistant teachers.

2nd. They shall be in their respective places at least thirty minutes before the time for commencing the morning session.

3rd. All teachers must devote their entire time to the instruction of their pupils and engage in no occupation that will interfere with the duties of their professions.

4th. They shall each day inspect the seats and desks of each pupil and report to the principal any damage they may have received. They shall impress upon all pupils the necessity of preserving seats, desks and books in good condition.

#### DUTIES OF THE PUPILS

Section 1. Any pupil affected with a contagious or infectious disease or coming from a family where such prevails shall not be received or retained in the school, until he can produce a certificate from some regular physician, stating that the regulations of the Board of Health have been complied with.

Sec. 2. Pupils shall render perfect and willing obedience to those having authority over them, and shall pursue their studies as directed and keep such outside regulations as their teachers may impose.

Sec. 3. Pupils must not engage in fighting, or incite others to fight. The use of profane or unchaste language and the use of tobacco or gum is strictly forbidden. No intoxicating drinks of any kind and no tobacco in any form shall be brought on the school grounds.

Sec. 4. Any pupil who shall deface or in any way injure any of the property belonging to the school shall be liable to suspension, until, at his own expense, he shall restore such damaged property to its former condition. Every pupil will be held strictly accountable for his own seat and desk, and must answer for any abuse or damage it may receive, unless he can show that such abuse or damage was done by some other person, and he shall also be held responsible for the neatness of his desk and the vicinity thereof.

Sec. 5. Pupils shall study all the branches of the grades to which they belong, until by examination they show themselves worthy of promotion.

Sec. 6. Upon dismissal they shall go immediately to their homes, being subject to the rules of school to and from home.

Sec. 7. Whenever the example of any pupil becomes injurious to the school through idleness, neglect of rules, base character or any other cause, such pupil shall be suspended from the school until he gives satisfactory evidence of reformation.

Sec. 8. Regular and punctual attendance is enjoined upon all. Pupils are subject to suspension for two successive days absence, three days in one week, six days in one month, and continued tardiness, unless satisfactory

excuse is rendered by parent or guardian in writing or in person.

Sec. 9. Pupils will not be allowed to bring to school any papers, novels or books, others than those they study. Teachers are enjoined to take charge of all such, and not return, but destroy them.

Sec. 10. Any pupil who shall wilfully transgress any school regulation, disobey any teacher, or shall use any profane or obscene language, may be suspended by the principal.

Sec. 11. All pupils must be diligent in study, prompt in recitation, and observe proper deportment during the recesses.

Sec. 12. Each pupil must be provided with an individual drinking cup and conform to the regulations in regard to the use of the same.

Sec. 13. There will be no special courtesies between the sexes in passing in and from school, and the same regulations apply that are given for the school grounds. A violation of this regulation may subject the violator to suspension or expulsion from school.

#### DUTIES OF THE JANITOR

Section 1. The janitor shall be under the employ of the principal of the school. He shall at the close of every afternoon session sweep the rooms under his care, shall carefully dust all seats, desks and other furniture belonging to the building in the morning before the arrival of the pupils.

Sec. 2. He shall properly wash all floors and windows of the school building whenever it is necessary, and shall keep all out-buildings clean and in good condition.

Sec. 3. He shall prepare the fuel and make all the fires early enough to have the rooms warm for the reception of the pupils. He shall also perform such other school duties as the principal may see fit to require.

Sec. 4. He shall remain at the building during school hours unless he has permission from the principal to leave. He shall immediately upon the close of the afternoon session take charge of the building, and shall hold himself responsible for the care of all property belonging thereto.

#### EXAMINATIONS

Thorough written examinations will be given at the end of each school term, and in addition examinations may be given at any time the teachers of the respective classes may deem advisable.

#### GOVERNMENT

The rules and regulations are made and the discipline administered by the faculty only as endorsed by the Board of Directors.

In the government of the school the principal has the general oversight, while each assistant governs his own room and makes proper report of all disorders and misbehaviors.

All young ladies and young gentlemen are treated as such and placed on the plane of trust and honor until they prove themselves undeserving. Pupils not disposed to submit to discipline should not apply for admission, as only trouble and disgrace will be the result.

The discipline, though tempered with kindness and mercy, will be firm and rigid, and justice without partiality will be meted to all.

The Directors have been chosen because of their moral force and character, as well as their known school interest. They will endeavor to preside over the school affairs so as to make its moral tone and status second to none, and yet the individual rights, privileges and interests of each pupil will be recognized at all times.

#### BOARD

Can be secured in private families at reasonable rates per school month, including room, light and fuel—not including washing. Rates, generally, \$10 to \$15 per month.

#### NON-RESIDENT PUPILS

Among our most earnest and enthusiastic students are those who are not residents of the district.

We give to all non-residents the same advantage in every respect that resident pupils enjoy.

Such pupils usually come here to learn, are well be-

haved, and instead of being a detriment to the school, they stimulate our own pupils to greater activity, give the school character abroad and help to defray the expenses of the school.

They are, as a rule, the leaders in the districts from which they come, and we give them a hearty welcome.

#### GRADUATION

All pupils of good character, that have successfully completed the state course of study, are entitled to graduate from this school and to receive from the proper authorities a State High School diploma.

#### WELCOME

Our citizens extend the hand of friendship and good will to all foreign pupils who come with honest intentions and a desire for an education.

A. I. ROLAND, President.  
J. ELMO YOUNG, Secretary



## Special to Parents

We have schools that we may educate our children. This education consists not in a mere knowledge gained from the text books, but more especially in the knowledge of one's own power to grasp ideas, to assimilate, to take in and to draw out thought.

Education brings independence of thought and action and makes the boy to become a man, able to cope with the best of the land in trying to achieve success and distinction among men.

Education gives honesty of purpose, unselfish aspirations, a desire to be of service to mankind and to bless the world.

To this end the course of study and the rules and regulations herein have been arranged. But the course of study the rules and regulations are of no avail unless backed by proper training in school and at home.

We want our teachers to be among the best. They have been chosen for strong personality and untiring energy. We think none of our teachers is without these elements to a large extent.

But, however earnest, zealous and capable a teacher may be he can accomplish but little without the co-operation of the parent. Last year, in nearly every instance, the teachers had the support desired and needed, in some few cases it was lacking.

We earnestly ask and expect the hearty support and

encouragement of parents. When we work together, success is certain and the work is pleasant.

We ask the patrons to look especially after the following points:

Be sure that your children attend school promptly and regularly, that they do the home work assigned, that they render perfect and willing obedience to their teacher and are orderly passing to and from school. The teachers will some times make mistakes but they are on the ground and will come nearer telling what is right than anyone can from hearsay.

If you think a mistake has been made, see the teacher in person. Is nearly every instance such a course will bring good to all parties.



## A Brief Description of Malvern

The City of Malvern had its beginning in 1871-2. It is situated on a high expanse of land one and one-half miles from the picturesque banks of the Osage River and on the Iron Mountain and Rock Island Railroads, two large trunk lines traversing the State from east to west, and the new Malvern & Camden Railroad just completed.

Malvern has had a steady growth until it is now a city of the second class with a population of 4999 people. It has churches, schools, mercantile and manufacturing establishments, also electric lights, natural gas and telephone systems.

### SOME OF OUR INDUSTRIES

The Wisconsin & Arkansas Lumber Company is one of the largest lumber plants in the south, having a capacity of 175,000 feet per day.

The Maline Lumber Company, a branch of the John Deere Plow Company, is in active operation, giving employment to 150 people. This plant is modern in every respect.

The Malvern Lumber Company, one mile north of Malvern, is a saw mill giving employment to 200 persons.

The Clark Pressed Brick Company has spent \$46,000 this year on their brick plant, making it one of the finest plants in the south-west.

The Atchison Brick plant is a successful pressed brick plant one mile North of the city and gives employment to a number of persons.

Arkansas Short Leaf Loe Company, sash and door factory.

The Arkansas Lard & Lumber Company is now erecting a fine plant in the corporate limits of the city which is modern in every respect. This mill will soon be in operation.

In addition to the above named industries we have an ice plant, bottling works and several other large saw mills within a radius of ten miles.

We have two good newspapers, a modern electric laundry and many miles of concrete walks.

The Methodist, Baptist and Presbyterians have erected in the past two years fine churches, which are among the prettiest in the State.

The school interests like the material growth of the city has been of gradual development. The first effort was with an "old field" school about one quarter of mile south of the city. This constituted the school effort until in 1876. The Methodist Church was moved from Rockport, the former county seat, to Malvern. In this building the first school within the limits of the city was taught. In 1878 the school was removed to a new house northeast of the town and was conducted chiefly as a private school until 1881. At this date the town and vicinity was made a special school district and proceeded at once to erect a suitable building on the present school site. This building was burned in 1897. The present frame building was erected at once and a corps of seven teachers employed. The

city rapidly grew in wealth and population and soon a brick building was erected for high school purposes and a corps of high school teachers employed. Now eleven rooms are needed to accommodate the nearly six hundred pupils in attendance. The high school department is in a flourishing condition and quite a number of pupils have graduated in recent years.

The people of Malvern are law abiding to a marked degree. The city is "dry." Health conditions are most excellent, good markets are convenient and the people are prosperous and happy.





Main Street, Malvern, Arkansas